



Beaverbrook School

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Principal: Kyle Bishop Vice Principal: Julie Silliker

The following is a brief description of our planned professional learning work for 23rd October. This work is organized around Anglophone East School District four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school

Literacy

Teachers (Grades 6-8) Professional Learning Pillar:

- Reading Identity: Exploring Engagement, Stamina, Independence, Social Motivation and a Positive Reading Identity

Teachers (Grades 6-8) Professional Learning Pillar:

- Supporting Inquiry Learning: Working with Evidence and Challenging Texts.

Numeracy

Teachers (Grades 6-8) Professional Learning Pillar:

- Building Meaning Through Discourse: Curriculum, Assessment and Intervention

Teachers (Grades K-5) Professional Learning Pillar:

- Checking and Responding to Student Learning: Examination of Evidence of Learning and Planning for Instructional Responses that Address Student Needs

Safe and Cared-For, and Engaged

School Counsellors, Behavior Intervention Mentors

Professional Learning Pillar:

- Curriculum review for developing foundational social competencies and essential life skills

Graduation

Fine Arts and Physical Education Teachers:

Professional Learning Pillars:

- Ceramics
- Multi-Cultural Games

Educational Assistants:

Professional Learning Pillars: Personalized Learning Plans

ESS Teachers

Professional Learning Pillar:

- Data collection and analysis for student pathways to graduation