



Beaverbrook School

The following is a brief description of our planned professional learning work for 25th September. This work is organized around Anglophone East's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school

Literacy

Teachers (Grades 6-8) Professional Learning Pillar:

- Reading identity: Can the student identify what they look for, in a good book?

Teachers *Intensive French* (Grade 5-8) Learning Pillar:

- Analyzing Benchmark Data - Understanding Student Ability in French

Numeracy

Teachers (K-5) Professional Learning Pillar:

- Planning and teaching for student learning. Identify student strengths, needs, and instructional priorities using evidence.

Teachers (6-8) Professional Learning Pillar:

- Launch: Activating Prior Knowledge and Curiosity

Safe and Cared-For, and Engaged

- School Counsellor, Behavior Mentor, Educational Assistant: Professional Learning Pillar: Assessment and data

Graduation

Teachers of Fine Arts Professional Learning Pillar:

- Expanding their repertoire of techniques and instructional strategies for higher engagement, creativity and learning experiences.