



Beaverbrook School

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Principal: Todd Smith Vice Principal: Julie Silliker

The following is a brief description of our planned professional learning work for January 26, 2026. This work is organized around Anglophone East's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

Literacy:

Grades 6-8 Teachers will continue to engage in the collaborative book study *Tackling Tough Texts* facilitated by District Curriculum Team.

Numeracy:

Kindergarten –5 Teachers will collaborate with neighbouring schools to focus on Building Computational Fluency in K-5 Math. Computational fluency means solving problems accurately, efficiently, and flexibly. This session will show teachers how to assess students' fluency and track progress in addition, subtraction, multiplication and division.

Grades 6-8 - Advanced Knowledgehook - Knowledgehook is a high yield educational technology platform, that helps students build confidence through interactive, curriculum-aligned tools. This is accomplished through providing real-time data, and targeted support using differentiated instruction to close learning gaps.

Safe and Cared-For, and Engaged

School Counsellors will collaborate with colleagues from within the district on best practices and approaches to support all learners.

Behavior Interventionists will continue their collective work on strategies and actions related to behavioral incidents.

Graduation

Fine Arts:

Music- Inclusivity in the classroom.

Art- Art and science: cross-curricular opportunities in the science curriculums. Teachers will engage in collaborative learning in cross-district PLC facilitated by the District Fine Arts Team with a focus on collaboration with other schools.

EAs: Unlocking Potential: ADHD Strategies for educators

Phys.Ed: Teachers will engage within their professional learning community facilitated by District PE Team with a focus on integrating Olympic Stations into their planning.