



# Beaverbrook School

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Principal: Todd Smith Vice Principal: Julie Silliker

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The following is a brief description of our planned professional learning work for January 16, 2026. This work is organized around Anglophone East's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school

## Literacy

**Grades 6-8 Teachers** will continue to engage in the collaborative book study Tackling Tough Texts facilitated by District Curriculum Team.

**Kindergarten – Grade 2** Teachers will be engaging in a session on Picture Word Inductive Model facilitated by a District Curriculum Team.

**Grade 3 -5 Teachers** will be working on small-group instructional strategies for Literacy with a focus on practical and sustainable ways to implement literacy workshop routines that support differentiated instruction for students.

**Grades 6-8** - Understanding Assessment cycles and procedures in relation to student-learning and achievement.

## Safe and Cared-For, and Engaged

**School Counsellors** will collaborate with colleagues from within the district on best practices and approaches to support all learners.

**Behavior Interventionists** will continue their collective work on strategies and actions related to behavioral incidents.

## Graduation

**Fine Arts:** Teachers will engage in collaborative learning in cross-district PLC facilitated by the District Fine Arts Team with a focus on collaboration with other schools.

**EAs:** Unlocking Potential: ADHD Strategies for educators

**Phys.Ed:** Teachers will engage within their professional learning community facilitated by District PE Team with a focus on integrating the game of squash into their planning.