



# Beaverbrook School

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Principal: Todd Smith Vice Principal: Julie Silliker

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The following is a brief description of our planned professional learning work for 12<sup>th</sup> December. This work is organized around Anglophone East's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school

## ***Literacy***

**Teachers Grades 6-8** will continue to engage in the collaborative book study *Tackling Tough Texts* facilitated by District Curriculum Team.

## ***Numeracy***

**Kindergarten – Grade 5 Teachers** will be working on small-group instructional strategies for Mathematics with a focus on practical and sustainable ways to implement math workshop routines that support differentiated instruction for students.

**Grades 6-8** - Understanding *Assessment Practices* in relation to student-learning and achievement.

## ***Safe and Cared-For, and Engaged***

**School Counsellors** will collaborate with colleagues from within the district to examine and analyze different community supports in relation to student learning and well-being. **Behavior Interventionists** will continue their collective work on strategies and actions related to behavioral incidents as well as self-regulation and de-escalation strategies for students.

## ***Graduation***

**Fine Arts:** Teachers will engage in collaborative learning in cross-district PLC facilitated by the District Fine Arts Team with a focus on inquiry-based learning, creativity, critical thinking, and student voice and choice

**EAs:** Role of the EA/Building Independence - plans and the next step of independence.

**Phys.Ed:** Teachers will engage within their professional learning community facilitated by District PE Team with a focus on low-organized games.