



Beaverbrook School

The following is a brief description of our planned professional learning work for October 24. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from October 10, and on subsequent professional learning days, in achieving these goals.

Literacy

- Grades K-2 English teachers will collaborate with the District Curriculum Team on using data to plan reading instruction and intervention, particularly for students who are at-risk of not meeting grade level outcomes.
- Grades 3-5 English Teachers will engage in collaborative learning facilitated by the District Curriculum Team on strategies to improve reading skills, specifically in reading fluency. Teachers will refine their skills using the Oral Reading Fluency screener and how to use student data to inform instruction and intervention.
- Grade 6-8 English teachers will participate in a collaborative book study on Tackling Tough Text facilitated by the District Curriculum Team.

Numeracy

- Grade 6-8 teachers will engage in ongoing professional learning using the *Plan-Do-Check-Act* cycle.

Safe, Cared For, and Engaged

- School Counsellors and Behavior Interventionists will collaborate on strategies and actions related to behavioral incidents, as well as self-regulation and de-escalation strategies for students Graduation

Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.